

SIMON FRASER UNIVERSITY

EDUCATION 468-4

**RECENT ADVANCES IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE**

Summer Session, 1991
(July 2 - August 9)
Monday & Wednesday, 5:30 - 9:20 p.m.
Location: MPX 7504

Instructor: Prof. Gloria Sampson
Office: MPX 8671
Phone: 291-4303

PREREQUISITE: Education 467.

OBJECTIVES AND TOPICS

1. a) Students will learn classroom-oriented techniques for assessing the language growth of learners of English as a second language.
- b) Students will learn how to compare the growth patterns in syntax of ESL learners with those of native speakers of English so they can determine if ESL learners are progressing normally for their age.
2. a) Students will learn the principles underlying the Counseling-Learning Approach to second language learning.
- b) Students will practice using C-L classroom techniques which evoke both the emotional and the cognitive responses necessary for successful second language learning.

ASSIGNMENTS

1. Creating a classroom task to assess an ESL learner's oral proficiency (25%)
2. Creating a classroom task to assess an ESL learner's proficiency in writing (25%)
3. Videotape and paper demonstrating Counseling-Learning classroom techniques (50%)

REQUIRED TEXTBOOKS

Jennybelle P. Rardin and Daniel D. Tranel. (1988). *Education in a New Dimension: The Counseling-Learning Approach to Community Language Learning*. East Dubuque, IL: Counseling-Learning Publications.

Katharine Perera. (1984). *Children's Writing and Reading: Analyzing Classroom Language*. Oxford, England: Basil Blackwell & Andre Deutsch Ltd.